

# web2school

## STANDARDS SYSTEM

### overview

Schools can easily track local, state and federal learning standards for students. Students can be assessed multiple times for each objective. Results are carried forward from year to year like a transcript and can be electronically transferred to other schools using web2school.

Setup for standards can be imported or entered manually. All areas are highly customizable by the user. Assessments and scores can be entered either by the teacher or by the Guidance Department. Assessments can span multiple Subject or Subgroup areas. Objectives can be evaluated using individualized rubrics.

ASSESSMENT/OBJECTIVE	VALUE	COURSE/DESCRIPTION
<b>Maine Learning Results</b>		
<b>Be a Detective GRADE:K-2 Writing and Speaking</b>		
INST:1		
MLR.ELA.2.F.4	3/4	Edit their own written work for standard English spelling a
MLR.ELA.1.A.2	4/4	Demonstrate an understanding that reading is a way to g
MLR.ELA.2.G.4	2/4	Dictate or write stories or essays which convey basic ide
<b>Raining Cats and Dogs GRADE:3-4 Reading and Viewing</b>		
INST:1		
MLR.ELA.1.A.5	3/4	Read a variety of narrative and informational texts indepe
MLR.ELA.3.C.3	2/4	Identify the use of nonverbal cues in conversations.
<b>Act It Out GRADE:3-4 Writing and Speaking</b>		
INST:1		
MLR.ELA.2.G.4	3/4	Write pieces that show awareness of a variety of intended
MLR.ELA.1.B.1	2/4	Demonstrate awareness of the culture and geography pe
<b>Paper Bag Report GRADE:K-2 Reading and Viewing</b>		
INST:1		

### special features

GRADE LEVEL	OBJECT	DESCRIPTION
K-2	1	Understand the basic plot of simple stories.
5-8	1	Demonstrate an understanding that people respond to literature in different and individ...
9-12	1	Distinguish between the purpose of a literary work and the personal response of an ind...
3-4	1	Demonstrate awareness of the culture and geography pertinent to the texts they read.
3-4	10	Apply effective strategies to the reading and interpretation of fiction (e.g., fantasies, f...
5-8	10	Demonstrate an understanding of the defining features and structure of literary texts e...
9-12	10	Draw from a broad base of knowledge about literature of the United States and the wor...
9-12	11	Examine, evaluate, and elaborate on universal themes in literature, using reading and vi...
3-4	11	Apply effective strategies to the reading and use of nonfiction (e.g., reference sources...
5-8	11	Read literature and view films which illustrate distinct cultures in various types of wor...
3-4	12	Demonstrate understanding of enduring themes of literature (e.g., themes of coming of ...
5-8	12	Identify the universality of themes and examine the connections among various express...
5-8	13	Demonstrate understanding of enduring themes of literature by differentiating between...
5-8	2	Identify specific interests and questions and pursue them by identifying pertinent literat...
9-12	2	Identify the simple and complex actions and interactions involving main and subordinate ...

- ❖ Access over the web for guardians
- ❖ Tracks Assessment Types (i.e. Multiple Choice, Essay, Lab)
- ❖ Tracks multiple instances of assessments
- ❖ Objectives can have custom rubrics
- ❖ Aggregates scores within subject areas and/or levels
- ❖ Data carries forward from year to year
- ❖ Teachers can enter scores based on their class rosters